

TED Presentation Proposals

The Teacher Education Division represents those members of AECT whose interest is in the promotion of theory, research, and practice in support of the development of knowledge, skills, and dispositions of educators who create effective learning environments for diverse learners through the integration of technology.

Within the broad conference theme “On the Horizon...Rays of Change” we welcome proposals that fit one of the following categories:

- Research in Teacher Education: Presentations in this category will present findings from completed original research studies related to the use of technology in teacher education programs, K-12 schools or professional development settings.
- Best Practices: Presentations in this category will provide information related to effective instructional practices that have been used in teacher education programs or professional development settings.
- Technological Innovations: Presentations in this category will include information about cutting-edge technologies as it relates to teacher education programs, K-12 schools or professional development settings. Cutting-edge technologies include but are not limited to Web 2.0 tools, social networking software, podcasts, blogs, and wikis.

For questions or more information, please contact Drew Polly at abpolly@uncc.edu.

Guidelines for Teacher Education Research Proposals

Qualitative, quantitative, or mixed method empirical studies should describe research that involved the collection of data or meta-analyses. Priority will be given to research completed prior to the proposal deadline. The proposal must be a research paper (up to 10 pages in length not including references and tables). **TED Research Paper Sessions will feature a discussant at the conference. If accepted, the authors will be expected to submit their papers to the Conference Proceedings.** Research proposals must include at least the following sections:

- Title
- Introduction: Briefly summarize the relevant research and theoretical framework, the purpose of the study, and research questions.
- Method: Including a brief description of the sample or participants, data collection procedures, and analytical framework (if applicable).
- Results: Including a description of the data analyses used.
- Discussion: Including conclusions and implications for research, theory, and/or practice.

Research proposals that the reviewers deem to be excellent may be recommended for the special “Featured Research” track of the conference program.

Guidelines for Teacher Education Best Practice Proposals

Proposals reporting on the practice of teacher education should describe effective practices in teacher education programs or professional development programs.

The proposal should include at least the following information:

- Official name of the project or product.
- Context for the project: Original problems or background; Overview of timeline and budget; Conditions under which the project was carried out (consulting, in-house development, individual effort, etc.).
- The rationale for the instructional practice(s) chosen: Theoretical foundation, relationship of the solution to the problem.
- Description of the successes and challenges: A comprehensive description of the problems and/or challenges related to the project, what worked, what didn't and recommendations of what would be done differently in the future.
- Evaluation: How was the project evaluated? What data was collected? What modifications have been made or will be made for future implementations?
- Current status of the project: Where is it being used? By whom? What have been the outcomes of the project?

Guidelines for Teacher Education Technology Innovations Proposals

Technology innovation proposals should address the use of technology or technology innovations in teacher education programs. Note: Presenters will not have Internet access at the conference. Technology innovation proposals must include the following sections:

- Title
- Introduction: Briefly summarize the technology innovation and the use of the tool.
- Rationale: Describe the context in which the innovation was used. What need did the innovation meet?
- Description of implementation: Describe how the innovation was used.
- Description of successes and challenges: A comprehensive description of the problems and/or challenges related to the project, what worked, what didn't and recommendations of what would be done differently in the future.
- Evaluation: How was the project evaluated? What data was collected? What modifications have been made (will be made for future implementations)?
- Conclusion/Recommendations: Clearly state your recommendations for the field and/or implications for research and/or practice around the use of the innovation.

Guidelines Teacher Education Theory/Concept Proposals

Theory/concept proposals must address a theoretical construct, analysis of related research, and original recommendations for future research and/or development. The proposal may not be a report of a specific research study or development project. Theory/concept proposals must include at least the following sections:

- Title
- Introduction: Briefly summarize the educational need or void in the literature that this discussion/presentation aims to address.
- Literature review: Provide a systematic review and analysis of the relevant research and theory.
- Outcome: Describe the outcome of your work (an analytical framework or a position on an issue).
- Conclusion/Recommendations: Clearly state your recommendations and/or implications for practice and/or a future research agenda.